

**Mathematics: analysis and approaches**
Standard level
Paper 1

Specimen

Candidate session number

1 hour 30 minutes

--	--	--	--	--	--	--	--	--	--

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- You are not permitted access to any calculator for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.



Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

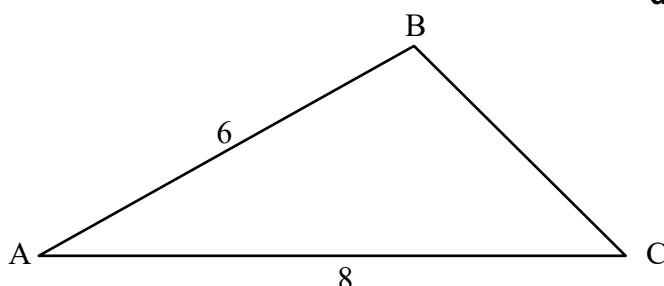
Section A

Answer **all** questions. Answers must be written within the answer boxes provided. Working may be continued below the lines, if necessary.

1. [Maximum mark: 5]

The following diagram shows triangle ABC, with $AB = 6$ and $AC = 8$.

diagram not to scale



- (a) Given that $\cos \hat{A} = \frac{5}{6}$, find the value of $\sin \hat{A}$. [3]
- (b) Find the area of triangle ABC. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



2. [Maximum mark: 5]

Let A and B be events such that $P(A) = 0.5$, $P(B) = 0.4$ and $P(A \cup B) = 0.6$.
Find $P(A | B)$.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



3. [Maximum mark: 5]

(a) Show that $(2n - 1)^2 + (2n + 1)^2 = 8n^2 + 2$, where $n \in \mathbb{Z}$. [2]

(b) Hence, or otherwise, prove that the sum of the squares of any two consecutive odd integers is even. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



4. [Maximum mark: 5]

Let $f'(x) = \frac{8x}{\sqrt{2x^2 + 1}}$. Given that $f(0) = 5$, find $f(x)$.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



5. [Maximum mark: 5]

The functions f and g are defined such that $f(x) = \frac{x+3}{4}$ and $g(x) = 8x+5$.

(a) Show that $(g \circ f)(x) = 2x + 11$. [2]

(b) Given that $(g \circ f)^{-1}(a) = 4$, find the value of a . [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



6. [Maximum mark: 8]

(a) Show that $\log_9 (\cos 2x + 2) = \log_3 \sqrt{\cos 2x + 2}$. [3]

(b) Hence or otherwise solve $\log_3 (2 \sin x) = \log_9 (\cos 2x + 2)$ for $0 < x < \frac{\pi}{2}$. [5]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



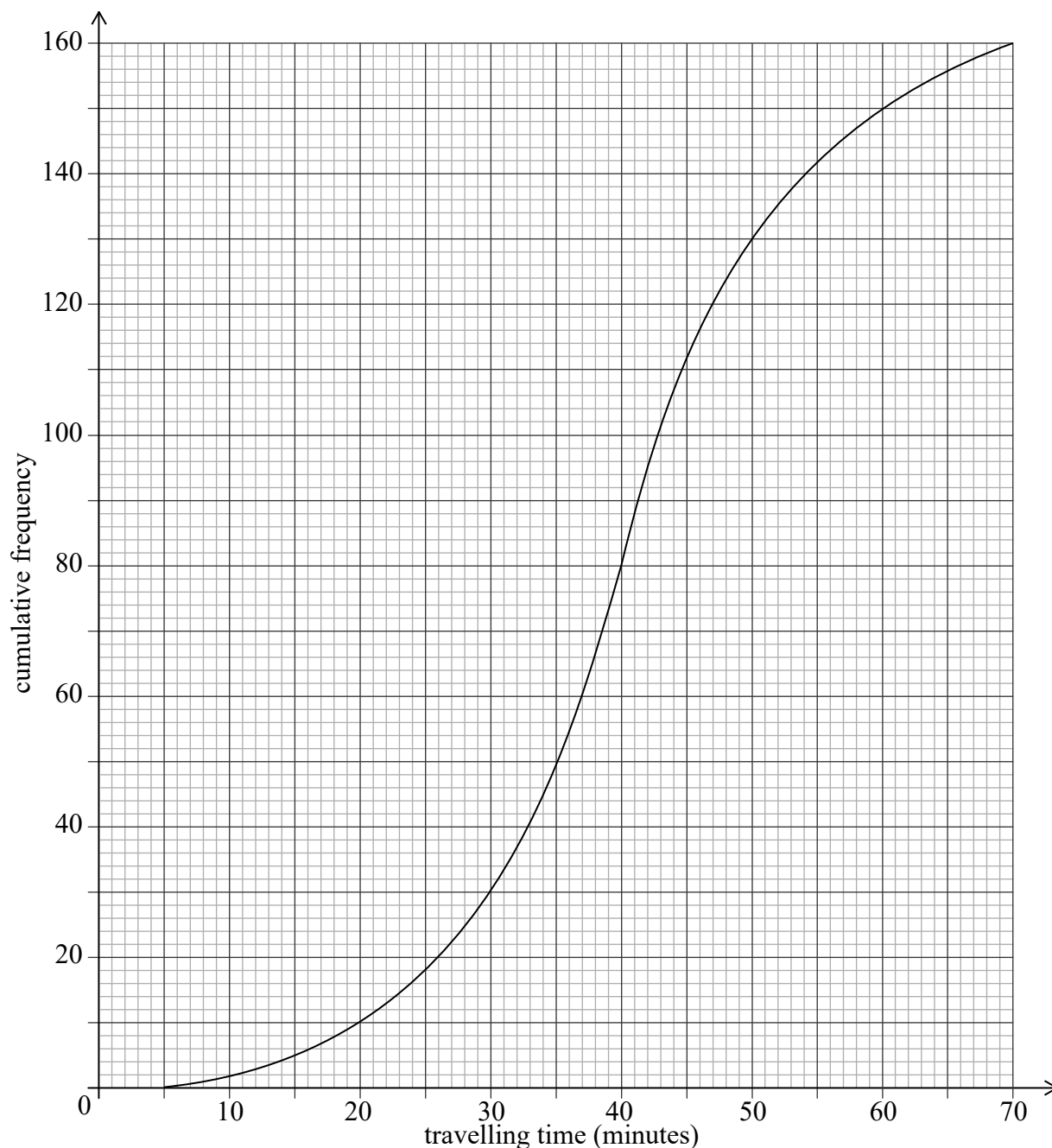
Do **not** write solutions on this page.

Section B

Answer **all** questions in the answer booklet provided. Please start each question on a new page.

7. [Maximum mark: 15]

A large company surveyed 160 of its employees to find out how much time they spend traveling to work on a given day. The results of the survey are shown in the following cumulative frequency diagram.



(This question continues on the following page)



Do **not** write solutions on this page.

(Question 7 continued)

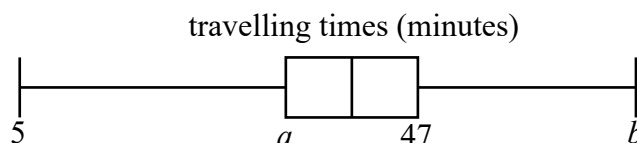
(a) Find the median number of minutes spent traveling to work. [2]

(b) Find the number of employees whose travelling time is within 15 minutes of the median. [3]

Only 10% of the employees spent more than k minutes traveling to work.

(c) Find the value of k . [3]

The results of the survey can also be displayed on the following box-and-whisker diagram.



(d) Write down the value of b . [1]

(e) (i) Find the value of a .

(ii) Hence, find the interquartile range. [4]

Travelling times of less than p minutes are considered outliers.

(f) Find the value of p . [2]

8. [Maximum mark: 16]

Let $f(x) = \frac{1}{3}x^3 + x^2 - 15x + 17$.

(a) Find $f'(x)$. [2]

The graph of f has horizontal tangents at the points where $x = a$ and $x = b$, $a < b$.

(b) Find the value of a and the value of b . [3]

(c) (i) Sketch the graph of $y = f'(x)$.

(ii) Hence explain why the graph of f has a local maximum point at $x = a$. [2]

(d) (i) Find $f''(b)$.

(ii) Hence, use your answer to part (d)(i) to show that the graph of f has a local minimum point at $x = b$. [4]

The normal to the graph of f at $x = a$ and the tangent to the graph of f at $x = b$ intersect at the point (p, q) .

(e) Find the value of p and the value of q . [5]



Do **not** write solutions on this page.

9. [Maximum mark: 16]

Let $f(x) = \frac{\ln 5x}{kx}$ where $x > 0$, $k \in \mathbb{R}^+$.

(a) Show that $f'(x) = \frac{1 - \ln 5x}{kx^2}$. [3]

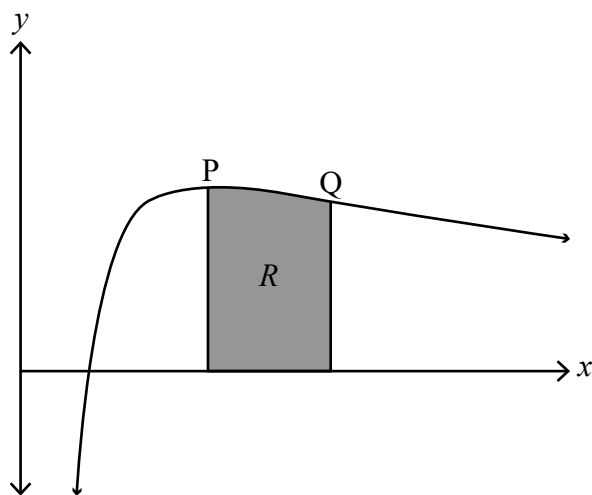
The graph of f has exactly one maximum point P.

(b) Find the x -coordinate of P. [3]

The second derivative of f is given by $f''(x) = \frac{2 \ln 5x - 3}{kx^3}$. The graph of f has exactly one point of inflexion Q.

(c) Show that the x -coordinate of Q is $\frac{1}{5}e^{\frac{3}{2}}$. [3]

The region R is enclosed by the graph of f , the x -axis, and the vertical lines through the maximum point P and the point of inflexion Q.



(d) Given that the area of R is 3, find the value of k . [7]



Please **do not** write on this page.

Answers written on this page
will not be marked.



12EP11

Please **do not** write on this page.

Answers written on this page
will not be marked.



12EP12